



# Technical and Applied Science (TAS) - Textiles

## Part time

We are seeking a qualified, part time TAS Textiles teacher, for a permanent position **commencing Term 3, 2024**. The successful applicant will demonstrate excellent subject knowledge of teaching Stage 4 Technology including Textiles syllabus documents and possess the capacity to encourage and inspire students in their love of learning.

## Position Description

<b>Position Title:</b>	TAS Teacher
<b>Responsible to:</b>	Head of Department
<b>Reports to:</b>	Principal
<b>Key Stakeholders:</b>	All internal and external stakeholders
<b>Overview:</b>	We are seeking an innovative and qualified Technology teacher with experience teaching Textiles Technology desirable for 2024 to fill a part time teaching position. The successful applicant will demonstrate excellent subject knowledge of the NESA 7 – 10 Technology syllabus documents including Stage 4 and 5. The person sought will possess the capability to inspire students in their love of learning in Technology.
<b>Duties &amp; Responsibilities:</b>	<p><b>Role responsibilities</b></p> <p><b>Ethos</b></p> <ul style="list-style-type: none"> <li>Actively support and promote the Christian ethos of Calrossy in a manner that is inclusive and sensitive to the life experiences of students, parents, and staff.</li> <li>At all times promote the School's Christian values in a practical and accessible way that promotes our mission to provide excellence in a Christian environment.</li> </ul> <p><b>Roles, Responsibilities and Expectations of Secondary TAS Teacher</b></p> <ul style="list-style-type: none"> <li>Accredited to teach Technology including Stage 5 Textiles Technology - Desirable</li> <li>Demonstrated ability to differentiate the curriculum to meet the learning needs of a diverse student body, including gifted and talented students.</li> <li>Highly developed communication and interpersonal skills with a capacity to maintain positive relationships, foster team work and engage all levels of the school and wider community.</li> <li>Be concerned for the welfare and learning of all students in the class.</li> <li>An aptitude to enthuse students, both boys and girls.</li> <li>Follow assessment schedules as determined by the Head of Department.</li> <li>Conduct whole school marking as negotiated with the Head of Department in a timely manner.</li> <li>Be prepared to teach on both campuses, as determined by the Head of Department, Deputy Principal/Principal.</li> <li>Play a part as a collegial member of the faculty in sharing ideas on teaching, assessment and programming.</li> <li>Willingness to contribute to the school's extra curricula programs.</li> <li>Support of the school's Wellbeing program and student Mentor groups.</li> <li>Perform your duties to the best of your ability and be accountable for your performance;</li> <li>Follow reasonable instructions given by your supervisor or their delegate;</li> <li>Participate in any in-house training programs, as well as other job specific training that is identified as required for this job description.</li> <li>Participate and contribute to team meetings.</li> <li>Participate in workplace change where required</li> <li>Comply with the school's Code of Conduct.</li> <li>Report concerns or problems to supervisor.</li> </ul>

<b>Work, Health &amp; Safety:</b>	<p><b>In accordance with the Workplace Health &amp; Safety Act 2021, Employees must:</b></p> <ul style="list-style-type: none"> <li>• While at work take reasonable care for their own health and safety</li> <li>• Take reasonable care for the health and safety of others</li> <li>• Comply with any reasonable instruction from Calrossy</li> <li>• Follow defined WH&amp;S policies and procedures of the school</li> </ul>
<b>Qualifications/Skills</b>	<p><b>Qualifications, Skills and Experience</b></p> <ul style="list-style-type: none"> <li>• Current Working with Children Check</li> <li>• First Aid Certificate</li> <li>• Current Driver’s License</li> <li>• Appropriate NSW teaching qualifications and NESA accreditation</li> <li>• Experience in Secondary teaching.</li> <li>• Knowledge of the relevant Secondary TAS syllabuses (7–12)</li> <li>• Knowledge of AITSL teaching standards</li> <li>• Skills and motivation to teach in a live online environment (not applicable for this current position but may be required in the future.)</li> <li>• Demonstrated capacity to integrate technology into effective teaching and learning for modern learners. Including strong computer literacy skills and ability to learn new school systems.</li> <li>• Demonstrated ability to differentiate the curriculum to meet the learning needs of a diverse student body.</li> <li>• Highly developed communication and interpersonal skills, a capacity to maintain positive relationships and foster teamwork across school body.</li> </ul> <p><b>Risk Management &amp; WHS</b></p> <ul style="list-style-type: none"> <li>• To be familiar with the school’s policies toward WHS and risk management</li> <li>• To ensure that risk management is undertaken as legally required</li> <li>• To report and follow up on any WHS issues to the relevant representative from Boarding</li> </ul> <p><b>Code of Conduct</b></p> <ul style="list-style-type: none"> <li>• Staff should be familiar with the School’s Code of Conduct and expectations in regard to dress. All staff are expected to adhere to this code</li> </ul> <p><b>Child Protection</b></p> <ul style="list-style-type: none"> <li>• To be aware of the legal responsibilities related to child protection legislation, mandatory reporting, Duty of Care and other relevant school expectations</li> </ul>
<b>Selection Criteria</b>	<p><b><i>These selection criteria will form the basis to assess applicants for short-listing and determine the successful candidate:</i></b></p> <p><b>SC1.</b> Provide an overview of your educational background and relevant qualifications and experience.</p> <p><b>SC2.</b> What is your teaching philosophy, particularly regarding TAS subjects?</p> <p><b>SC3.</b> What strategies do you use to ensure students develop a sound understanding of subject matter?</p>
<b>Conditions of employment</b>	<p><b>Award</b> - <i>Independent Schools NSW Teachers (Hybrid Model) Multi-Enterprise Agreement 2021</i></p> <p><b>Work Type:</b> Part-time  <b>FTE</b> - 0.40FTE  <b>Days</b> - Friday - Monday  <b>Salary</b> - Up to \$120,000 – Full time equivalent  <b>Working condition:</b> Brisbane Street Campus and William Cowper Campus</p>
<b>Location</b>	<p>Calrossy Anglican School  140 Brisbane Street  PO Box 1245  Tamworth NSW 2340 Ph (02) 5776 5100  <a href="mailto:admin@calrossy.nsw.edu.au">admin@calrossy.nsw.edu.au</a></p>

All applicants are expected to uphold the Christian ethos and support the Schools core values of **Integrity, Selflessness, Inclusiveness, Resilience**