



## Calrossy Anglican School

### Position Description

Position Title	Secondary HSIE Teacher (Full Time Position) Years 7-12
Immediate Supervisor	Head of HSIE Department
Location	Teacher can be asked to work across the two secondary campuses
This Position Reports to:	All positions are ultimately responsible to the Principal All positions functionally report to the Deputy Principal This position's day to day report is to Head of Department
Co-ordinates with:	Head of Department, HSIE Department colleagues Parents and Students Student Services Deputy Principal
Remuneration	In accordance with the Independent Schools NSW, Teachers (Hybrid Model) MEA 2017
Special Conditions	Commitment to supporting the CAS Co-curricular activities. Supporting and encouraging the Christian Mission and Ethos of Calrossy Anglican School

Calrossy Anglican School is located in Tamworth, a rapidly expanding regional city in Northern NSW. Calrossy is celebrating its Centenary in 2019 and operates under the auspices of the Anglican Diocese of Armidale. We have five campuses and cater to the learning needs of boys and girls, both Boarding and Day. Continued outstanding academic results have placed us as one of the leading schools in the region.

#### Preamble

We are seeking a qualified, full time HSIE teacher, for a permanent position starting in Semester One, 2020. The successful applicant will demonstrate excellent subject knowledge of the NESA 7–12 HSIE syllabus documents and possess the capacity to encourage and inspire students in their love of learning. A desire or demonstrated ability and/or willingness to teach Stage 6 Ancient History an advantage.

Calrossy seeks to create a dynamic, caring, Christian environment in which girls and boys may grow to be adults of faith, integrity and compassion who value learning and pursue life with confidence and initiative, committed to excellence and truth.

Our Values are to love the Lord God with all our heart, with all our mind, with all our soul and with all our strength. To love our neighbor as our self.

To consolidate our Christian journey, Calrossy focuses on four core values:

- **Integrity** is a constant in character that transcends the context in which the person finds themselves. Integrity requires courage and produces honesty, truthfulness and loyalty.
- **Selflessness** is the ability to put the needs of others above one's own. Selflessness requires sacrifice and bears the fruit of humility, thoughtfulness and love.
- **Inclusiveness** builds diversity in community and counteracts prejudice with acceptance. Inclusiveness is at the heart of mateship, promotes friendship and denies a foothold to loneliness. It is not an absolute value of inclusiveness at all costs. It gathers what is good and just, but rejects what is evil and unjust.

- **Resilience** means ‘bouncing back’ from adversity and not giving up. Resilience is perseverance in a place of suffering which builds responsibility, patience and character.

The School’s expectation is that all staff will promote and support a positive image of Calrossy as a quality Christian school.

### Qualifications, Skills and Experience

- Experience in Secondary HSIE teaching and appropriate tertiary qualifications.
- Knowledge of the current Secondary HSIE syllabus ( years 7–12)
- Highly developed communication and interpersonal skills with a capacity to maintain positive relationships and foster team work
- Competence in classroom practice
- Well-developed organisational skills with an ability to meet deadlines and to manage time effectively
- Knowledge of AITSL teaching standards.
- Current Working With Children Check
- NESA teacher accreditation number and paid annual NESA accreditation fee
- Current First Aid Certificate

### Personal Criteria

#### Essential

- An excellent communicator
- Demonstrated ability to teach junior secondary geography and history yr 7-10
- Ability to recognise the learning needs of both boys and girls.
- Willingness to support and uphold the Christian ethos of the school.

#### Desirable Criteria

- Demonstrated ability to teach Stage 6 History, particularly Ancient History
- Ability and/or willingness to teach junior Geography
- Demonstrated ability and commitment to work as a productive team player exhibiting support for colleagues
- Christian commitment
- Ability to work with school computing software such as SM Marks, The Hub (Synergetic/School Box) and Apple computer systems.
- Ability to exercise initiative
- Ability to work unsupervised, often in a different physical location from Head Teacher.

### Roles and Responsibilities

#### Responsibilities and Expectations of Secondary HSIE Teacher

- Excellence in teaching.
- Knowledge of the current Secondary HSIE syllabus (particularly 7–12)
- Desire or demonstrated ability to teach Stage 6 History, particularly Ancient History
- Demonstrated ability to teach junior secondary history and geography yr 7-10
- Develop and maintain teaching programs.
- Demonstrated ability to differentiate the curriculum to meet the learning needs of a diverse student body.
- Take responsibility for the welfare and learning of all students in the class.
- Be prepared to teach on both campuses, as determined by the Head of Department, Deputy Principal/Principal.

- Play a part as a collegial member of the faculty in sharing ideas on teaching, assessment and programming.
- Willingness to contribute to the school's extra curricula programs.
- Support of the school's Wellbeing program and student Mentor groups.
- Follow reasonable instructions given by your supervisor or their delegate;
- Follow defined Workplace Health & Safety policies and procedures
- Comply with the school's Code of Conduct.
- Participate in any professional development as required.
- Participate and contribute to after school faculty team meetings and secondary staff meetings.
- Liaise regularly with, and raise any concerns or problems with, your Head Teacher.