Overseas Student PROSPECTUS

Christian Personal Caring
Four unique learning environments, Calrossy Anglican School provides a Christian education of strong academic traditions, rich and diverse experiences and genuine pastoral care.

The Secondary Girls (Day and Boarding), Secondary Boys (Day and Boarding), Co-educational Primary and the PreSchool each foster tradition and innovation, offering unique qualities while maintaining a sense of unity within the wider School. Each campus offers the vitality and enthusiasm of a young school, together with the heritage, knowledge and resources of a much larger educational community.

Our School enjoys a reputation for excellent academic and sporting results, a supportive school community, a diverse co-curricular programme and outstanding teaching and learning. We are committed to instilling our Christian values of Integrity, Selflessness, Inclusiveness and Resilience in all we do.

This prospectus has been designed as an introduction to our school community and I hope that you are able to find the information that you require quickly and easily. I hope too, that the information that you read will encourage you to seek further details about this school. Please feel free to contact us for more information, or visit us, and see for yourself what this very special school has to offer.
Calrossy Anglican School Campuses

At Calrossy Anglican School, we have two campuses:

Brisbane Street Campus
PreSchool and Year 7-12 Day and Boarding for Secondary Girls

Located in the heart of Tamworth, New South Wales, the Brisbane Street Campus is only a short distance from all of the amenities that Tamworth city offers.

William Cowper Campus
Co-educational Kindergarten to Year 6
Years 7-12 Day and Boarding for Secondary Boys

The William Cowper Campus is located a short 6 minute drive from the Brisbane Street Campus and is set on 27 acres.

Many students will spend time at either campus as they progress through Calrossy Anglican School. This offers an exciting variety to life at the School as students take advantage of the unique environments that each campus offers. Each campus is explored in further detail in the materials provided.

Tamworth itself is only a 1-hour flight or a 5-hour train journey by car from Sydney and only slightly further from Brisbane.
If you need assistance in locating accommodation in any of these areas for either a short or long stay, please ask the School Reception and a list of accommodation will be made available to you. If you are planning to live in Australia, further information about the cost of living, work and background information about Australia can be found in the Living in Australia section of the Department of Immigration and Border Protection website: www.immi.gov.au. You can also request information about accommodation from the local Council offices where you plan to settle in Australia.

If you are interested in sending your child to Calrossy Anglican School you will need to follow a number of steps.

If you are applying from outside Australia

Look at our website www.calrossy.nsw.edu.au, or write or telephone and request a prospectus.

Complete the Student Application Form in the prospectus.

All overseas students must sit an approved English Language proficiency test. Calrossy Anglican School uses the Australian Assessment Service (AEAS). Please go to www.aeas.com.au to find your nearest testing centre.

Return the completed Student Application Form together with the application fee and associated documents (as described on the Application form) to the PA to the Principal, Calrossy Anglican School.

If possible, arrange to visit Calrossy Anglican School. Do this by contacting the Principal's Professional Assistant to make an appointment that is convenient to both parties; otherwise the Principal will conduct a teleconference with the prospective student, again at a time suitable to both parties.

If a place is available, and if your child is able to reach the required level of English proficiency, either by attending an English Intensive Course for Overseas Students (ELICOS) school, or due to the high results from the AEAS test, an offer may be made to you.
If your child needs to attend an ELICOS school a provisional offer may be made with the condition that he/she successfully completes the ELICOS course to the required level of English proficiency. If this level is not reached the offer may be rescinded, or your child may have to delay their entry until the required level is reached.

Once the offer of a place is made to you you can accept this offer by paying the non-refundable enrolment bond and the overseas health insurance costs. Later, a Confirmation of Enrolment (CoE) form and a Confirmation of Appropriate Welfare/Accommodation form (CAAW) is prepared and sent to you. This will assist you in obtaining a visa for your child.

Overseas students are generally boarders from Years 7-12, but in certain circumstances they may live with their parents or a close relative and become a day student. For primary students (Prep to Year 6) the School does not offer boarding and only accepts students as day students living with their parents.

Students in the Primary and Secondary years are not permitted to reside with a Guardian, friend or in a home stay arrangement.

If you are applying from within Australia

Your child may sit for the AEAS test in Australia, otherwise the process is the same.

Minimum levels of English language proficiency

For Prep to Year 6 students’ language in class is monitored on an individual basis. English as a Second Language (ESL) teachers or Learning Support teachers are able to assist with language progression if necessary.
Students from Year 7 are required to take the AEAS test. The results will indicate how many weeks, if any, of English Language Intensive Course for Overseas Students (ELICOS) are required. Depending on the year of entry into Calrossy Anglican School, the following levels of English language proficiency are required prior to entry:

Australian School Years 7 and 8  
(Level 1 and 2 Elementary Level)

Students successfully completing this course will be able to:  
• carry out face-to-face conversations giving their own opinions and ideas  
• accurately pronounce commonly used words  
• listen to, understand and act on simple directions in the classroom and in everyday situations  
• when listening to information ask for help if the meaning is not clear  
• in reading show an understanding of the meaning of familiar and unfamiliar texts at this level  
• in reading be able to select relevant information from a passage when asked  
• in reading understand the overall meaning of texts and information used in Australian schools at the Year 7 and 8 level on familiar topics  
• write in a variety of styles used in Australian schools at this level including personal, narrative, recount, procedural, creative and informative  
• use correct word order and grammatical structure in simple sentences  
• research a topic and write a report using own words.

Australian School Years 9 and 10  
(Level 3 and 4 Pre-Intermediate)

Students successfully completing this course will be able to:  
• maintain a conversation on everyday topics using correct known grammar  
• pronounce known words correctly  
• interact in a classroom in the same manner as an Australian student, expressing opinions and working productively in group situations  
• listen to lengthy pieces of information or instructions and respond to show understanding  
• research a topic from material used in Australian schools at this level, selecting relevant information and presenting this information in own words, in different forms and for different purposes  
• in reading show understanding of and respond accurately to mainstream texts at the Year 9 and 10 level  
• write complex sentences showing correct use of known grammar and spelling  
• use drafting to improve the overall quality of their work  
• write in a variety of styles used in an Australian school including those in Levels 1 and 2 as well as explanatory and persuasive
Students successfully completing this course will be able to:

- maintain conversations with Australian people, expressing their own ideas in an organised manner
- use correct pronunciation, grammar and intonation when speaking
- understand information given by Australian people at their normal speaking speed in different situations and respond appropriately
- take notes from information which is given orally
- research a topic using a wide range of material and summarise and paraphrase key points
- write essays using complex sentences, correct grammar and spelling, paragraphing structure and evidence to support own opinions
- write in a variety of styles used in Australian schools including in Levels 1, 2, 3 and 4 as well as analytical responses and argumentative text.
Guardians

All overseas students are required to have a local guardian

It is better for your child if the Guardian you appoint is genuinely interested in them and their welfare, and it is important that it is not someone who will simply give in to your child’s every whim.

Working With Children (WWCC)

The NSW Government recently expanded the Working With Children Check legislation to help strengthen the processes around employers managing risks to children’s safety and wellbeing in their workplaces. The WWC helps protect children (under 18 years old) from sexual harm, it also assists to prevent those who are a risk to the safety of children from working with them, in either paid or volunteer work.

In the case of guardians, a volunteer card status is appropriate; there is no cost to the guardian to have this check.

The School strongly recommends that parents insist their nominated guardian undertakes a WWCC check. All guardians whom the school recommends to parents will undertake a WWCC check or will have a WWCC card.

For further information please contact the WWCC website www.kidsguardian.nsw.gov.au

Guardians should:
• have a WWCC card,
• be over the age of 25,
• be appointed/nominated by you and must be aware of their responsibilities and prepared to take them up,
• be able to communicate effectively with the School (in English) and with your child, and have empathy with your child’s culture and religion,
• should be a resident of New South Wales (preferably Tamworth) and able to be contacted easily. One who spends a lot of time overseas would not be appropriate,
• be prepared to work with your child and the School as required, and particularly with respect to grievances, behaviour, unhappiness or discipline,
• liaise regularly with the student’s parents and the student’s Head of Campus on all matters,
• take responsibility, in lieu of you, for exeat arrangements and ensuring that such are appropriate, supervised and of benefit to your child,
• take responsibility for arrangements over school holidays and any time when your child is away from school, ensuring that he or she is cared for during that time,
• advise your child generally, but particularly about personal issues, finance, budgeting, travel, transport and safe-keeping of property,
• be able to give authority for emergency medical purposes, as well as consent for and payment for any medical treatment. This must be agreed upon between you and the Guardian, and
• be able to pay on behalf of you some minor expenses. You should liaise with the Guardian regarding all financial arrangements.
Orientation Programme for New Students

Brisbane Street Campus and William Cowper Campus - Secondary Students

Calrossy Anglican School runs an Orientation Programme of three and a half days in the week commencing Term 1. The programme is designed to help your child settle quickly in to the School and make the most of the many opportunities that exist at the School.

It is an Australian Government requirement that all overseas students must attend this programme.

Student will spend two days at the Brisbane Street Campus where they will be:

• Introduced to living as a boarder at Calrossy Anglican School.
• Introduced to the academic, pastoral and co-curricular programmes at the School.
• Given the opportunity to live and study with some current students of the School.
• Introduced to some of the features of the Tamworth region, to elements of the Australian culture and more specifically, to life at Calrossy Anglican School.

The Orientation Programme concludes with a lunch for parents, friends, Guardians and siblings. This date together with all term and special dates for the year is provided in the information package posted to parents during October/November of the year prior to entry.

William Cowper Campus - Primary Students

Calrossy Anglican School offers an Orientation Session for all new students on the day prior to the first day of Term 1. During this session students will be:

• Shown their classroom where they meet their classroom teacher.
• Taken on a tour of the William Cowper Campus where they are introduced to specialist teachers in LOTE, Library and Music.

At the conclusion of the Orientation Session students will know their class teacher, where their classroom is and will have met some other teachers and students.

It is anticipated that these arrangements will help the student settle in.
Learning Resources available to Calrossy Anglican School students

Calrossy Anglican School has many distinct learning environments across its two campuses. Each campus is a unique, creative place where the natural flow from one year level to the next enables students to make a smooth transition through their primary and secondary education.

Each campus provides a distinct learning environment appropriate to the age of students for which it caters. Specialist classrooms are available for Science, Technology, Art, Computing, Design and Technology, Hospitality, Drama, Music and a Trade and Training Centre - Primary Industries. Students also have access to excellent library and research resources.

Classrooms across both campuses are well-equipped with computers and interactive whiteboards allowing students easy access to both the School’s intranet and the Internet. Each student is required to bring their own ipad.

Facilities available across both campuses

Extensive library and research facilities, three sport ovals, basketball and tennis courts, swimming pool, Tangara Farm Trade Training Centre and two large halls

Pastoral Care

At Calrossy Anglican School the Wellbeing structure is deemed to be the most appropriate for supporting students. Your child will be assigned to a House and within the House, in Secondary School, they are matched with Leaders of Wellbeing (LOW). Students and Wellbeing Teachers meet each day to discuss school life, as well as educational goals (including study skills), welfare and other more routine or social issues. The LOW is the first point of call for your child if they are feeling troubled by any aspect of their life.

Living in a community in which many of our students are either boarders or day students can be an intense experience. The importance of developing a strong and respectful relationships with all members of the community cannot be underestimated. There will be times when your child does not agree with the behaviour or the views of others. At these times it is important that he or she is able to identify an appropriate approach or forum in which to state his or her grievance and not put at risk his/her place in the community. Ultimately, your child should draw any grievances to your attention and ask for your assistance in determining through which avenue of the School they should direct their concerns.
Wellbeing

At Calrossy Anglican School student wellbeing is integral in all that we do. There are many layers to our welfare/counselling structure some informal and some formal.

In the Secondary Girls and Secondary Boys school, our leaders, Years 11 and 12, are trained in Peer Support and Student Mentoring and Mediation. They provide a friendship base to help solve issues that do not need adult intervention. Our senior student leaders are aware that they need to pass information on to an adult when they are unable to assist.

On a formal basis our Leaders of Wellbeing and Head of Boarding form the structure of our wellbeing team. Students are encouraged to seek their advice and assistance or to seek the services of our School Counsellor.

Processes for resolution of grievances between various members of the school community are to be found in the Policy Manual and the processes for grievances related to marking are to be found in our Assessment Policies and Procedures.

Study Skills

All teachers encourage students to identify the different ways in which they learn so that they can extend their capacity to assimilate skills and knowledge. Simple Study Skills are taught in each subject and a formal component is offered each year in Year 10 Careers lessons.
Counselling for Tertiary Study

Our Careers Advisor works extensively with students from Year 10. Students participate in individual Career Counselling from Years 11-12.

Extensive advice on subject selection is available in Years 10 and 11 from the Deputy Principal and the Careers Advisor.

All Year 10 and 11 students complete subject selections. Students in Year 12 can choose to complete the Myers-Briggs Type indicator.

All students are required to visit the Careers Advisor in Year 12 who will help in determining career choices. Students are informed of options which will assist them with tertiary application process as it affects the HSC students in New South Wales and in other states. All Year 12 students complete their applications to Australian universities with the Careers Advisor.

Assistance is given with organising attendance at SAT exams and with applications to USA and UK universities, including advice on personal statements/essays.

Extensive Careers Programmes are arranged involving representatives from universities, including international student sectors, where a student spends a year overseas or within Australia after Year 12 and prior to tertiary education.

The University of New England - Newcastle runs a faculty visit where representatives from the faculties attend to explain more about UNE’s courses, but more particularly, university life.

For further information please contact:

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CRICOS No. 02316G
Calrossy Anglican School seeks to create a dynamic, caring, Christian environment in which girls and boys may grow to be adults of faith, integrity and compassion who value learning and pursue life with confidence and initiative, committed to excellence and truth.