Our Values

Inclusiveness, Selflessness, Resilience and Integrity

Our four School values are modelled by Christ and we endeavour to role model our values in all that we do.

Inclusiveness

Inclusiveness refers to the right for all people to feel valued and included. An environment is created where students feel a sense of belonging when they have opportunities to participate in experiences that encourage the desire to understand and enjoy other individuals for their uniqueness. Students and staff who belong feel empowered to succeed to their full potential and our aim is to provide an environment that fosters inclusiveness.

Selflessness

Throughout the School we are continually refocusing on selflessness. Whether that be in relationship building, choice of actions or our personal needs we are endeavouring to develop young people to be aware that “It is not always about me.” Calrossy Anglican School uses Phil 2:3-4, “Do nothing from selfishness or empty conceit, but with humility of mind let each of you regard one another as more important than himself, do not merely look out for your own personal interests but also for the interests of others”, as a basis for the value of selflessness.

Resilience

Resilience is the ability of our young people to adapt to changes, to overcome risks and adversity and to be able to cope with lifes ups and downs. Throughout the School we have specific programmes operating such as “Bounce Back” and Secondary Wellbeing Days focusing on Resilience.

Our discipline policies and procedures are also designed with elements to encourage students to cope with the challenges in life. We continually find opportunities overtly and incidentally to give our students the tools to develop and grow with resilience. Tools such as:

• good problem solving skills,
• good communication skills,
• positive self-identity,
• good relationship skills,
• ability to seek resources (and assistance),
• helping others, and
• ability to cope with stress

Integrity

Integrity is one of the most important values a person can carry through their life. At Calrossy Anglican School we consider integrity to encompass all that we do and how we do it. As we consider ourselves to be a Christ centred school then our integrity relates to our ability to put Christ before us and to follow his teachings with a “What would Jesus do?” focus.

In all our programmes, our policies, our behaviours, our teachings and our relationships we endeavour to act in a Christ like manner.

Mrs Elisabeth Jackson
Principal, Calrossy Anglican School
Thank you for your interest in Calrossy Anglican School.

We appreciate that your child’s education is a high priority and we welcome the opportunity to provide you with information that will assist in choosing the best possible alternative.

Here at Calrossy Anglican School we seek to provide an excellent education experience that will enable your child to develop the skills necessary to become active, engaged life-long learners.

We aim to provide an environment where each child is valued, nurtured and encouraged. A strong foundation of Christian beliefs and values and celebration of the uniqueness of each child provide our girls and boys a firm base for growth and direction for the future. We are committed to fostering confidence, curiosity and a love of learning.

Our modern facilities and comprehensive academic and co-curricula curriculum are second to none.

We trust that the information provided in this prospectus will facilitate your consideration of Calrossy Anglican School as a partner with you in the provision of a quality education for your child.

Robert Black

Head of Primary
You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives.

Caly P. Bedfordy
Calrossy Anglican School is a registered school, undergoing regular inspections to ensure its compliance with recognised standards for teaching, programs and school facilities. In seeking to promote educational excellence the school has developed a commitment to personal attention for students; an emphasis on literacy, numeracy and research skills; support teaching and integration programs; computer access in every classroom and the integration of technology across the curriculum.

We strive for excellence in all aspects of teaching and learning, aiming to ensure that each child is continuously challenged to seek new horizons and areas of growth. Students are encouraged to set high personal standards and achieve, through commitment and industry, their fulfilment. All students are encouraged to identify and develop their talents.

The acquisition of numeracy and literacy skills provides the foundation for the development of higher order skills in reasoning, research and problem solving in all areas of the curriculum. Effective technology education programs encourage all students to access new sources of information and explore new avenues to contact the world. Students in Kindergarten to Year 6 pursue the NSW Board of Studies courses as well as a school devised Christian Studies program and LOTE program. All classes have specialist teachers in Music, Japanese and Christian Studies.
CO-CURRICULA ACTIVITIES

Co-curricula activities are important for establishing links with students outside the classroom and are significant for effective pastoral care. A comprehensive range of activities such as music, sport and the arts are a valued part of the total school program, encouraging physical development, social interaction and team spirit.

Many students represent Calrossy Anglican School in sporting teams that play in local competitions. Students are also able to take part in Tournament of Minds, the University of New South Wales English, Mathematics and Science competitions, Debating, Theatre Sports and a wide range of other activities. Participation in local eisteddfods is also encouraged.

SPORTING PATHWAYS

Sport and Physical Education is an essential part of the curriculum and our student’s wellbeing. At Calrossy Anglican School our primary students are involved in regular sport sessions and personal development lessons, aimed at increasing their fitness and skills in a wide range of sporting activities. In all of our activities we focus on the values of resilience, inclusiveness and integrity. We aim to encourage participation and interest in sport and foster an environment of sportsmanship and encouragement. All of our students are given the opportunity to play a number of age appropriate sports representing the school in; netball, rugby union, hockey, horse sports, cricket and Oztag.

The School is a member of the Hunter Region Independent Schools group. This provides our students with access to the highest level of competition available to school students. Primary students have access to PSSA competitions at state and national levels through Combined Independent Schools sport. Students with talent in a particular sport will be encouraged to trial for representation at this level.
EXCURSIONS

Excursions complement the learning programs implemented throughout the school. All classes take part in local excursions while children in Years 3-6 undertake major excursions. Year 3 have an overnight excursion to Dubbo. Year 4 have a three-day outdoor education program at Lake Keepit. Year 5 enjoy a two nights stay at Bathurst to study the gold rush period, and Year 6 have a five-day excursion to Canberra.

MUSIC

All children have weekly Music lessons conducted by specialist teachers. An instrumental program is offered to students in Years 3-6, and they are also encouraged to join the school band and choirs. All students take part in a school musical production every second year, with a Performing Arts Night held in the alternate year. There are a number of opportunities for children to perform throughout the year.
STUDENT WELFARE

In partnership with parents, we aim to provide a rich and supportive context for the personal, spiritual and social development of each child. We have a positive and consistently enforced care management policy; leadership development through peer nurturing, public speaking opportunities and small group leadership; a ‘Buddy System’ from the early years; a positive, respectful and secure school environment; open and trusting relationships with staff; regular devotions with focus on God’s character, along with Bible knowledge and its daily application.

PREP CLASSES

We offer a three-day Prep program for children in the year before school. This program caters for children eligible to start Kindergarten the following year. Prep offers a learning environment in which all children have the opportunity to reach their potential for living a contributing and fulfilling life. The Prep community operates in an environment where Christian unity is foundational; where our values are embraced; where mutual respect encourages children to reach out and welcome those of all cultures and faiths; and where the children’s confidence and capabilities are acknowledged, respected and celebrated.
The environment is designed to motivate individual learning, encourage small group collaboration and celebrate peer achievement in a climate of mutual respect within the class group.

The two Prep classes cater for a maximum of 20 children in each class. The classes are staffed by a qualified Early Childhood teacher and qualified Learning Assistant. The classrooms contain different spaces for quiet and active play as well as access to the outdoor play area.

The educational program has a focus on pre-literacy and pre-numeracy skills. Following the accelerated literacy program developed by Macquarie University, the children participate in a play-based program that enriches early learning experiences with purposeful play situations.

The children are encouraged to follow their interests, investigate their queries and represent their thoughts. The staff work alongside them to encourage and support them in the learning process. Incorporated into the education program is a Music strand, taken by a specialist Music teacher. The children also have a Christian Studies lesson each week and visit the School Library to share a story and borrow a book.
KOOKABURRA CLUB - AFTER SCHOOL CARE

After School Care operates Monday to Friday from 3:00pm – 6:00pm. A range of fun and exciting activities will be provided for your child during the after school care program. These include outdoor sports, art and craft, indoor activities and the supervision of homework.

A nutritious afternoon tea will be provided for all children attending Kookaburra Club. Please advise the Kookaburra Club Coordinator of any specific dietary requirements your child might have. Kookaburra Club operates under the National Regulations for Education and Care Services.

BEFORE SCHOOL CARE

A staff member is on duty for Before School Care. Supervised indoor/outdoor activities will be provided for your child between the times of 7:30 to 8:25am. After this time your child will be supervised by staff in the playground.
Diamond School

Give your child the “Diamond School” advantage

Calrossy Anglican School is a “Diamond School” meaning boys and girls are taught together until year 6, separately from Year 7 to Year 10, then combine for some classes in the senior years.

This structure allows Calrossy Anglican School to tailor teaching and pastoral care more acutely and sensitively to meet the gender specific needs of our pupils especially during the crucial and formative years of adolescence.

This unique learning environment provides a Christian education based on strong academic traditions full of rich and diverse experiences and delivers the best of both worlds...the “Diamond School” advantage.