This quote is a reminder of what we know to be true - that without light, there can be no growth. At the William Cowper Campus of Calrossy Anglican School, our beautiful trees serve as a reminder of what we are able to offer our boys - an environment where each student will be nurtured as an individual as he grows to fulfil his potential.

Like the tree’s many branches, our school offers a variety of interconnected experiences that will challenge the whole student - encouraging flexibility of mind, leadership skills, social skills and a sound belief system.

It is our hope that our source of light will be our Christian faith - providing our boys with a firm foundation for growth and a direction for the future.

We believe that a sound education does not teach students what to think, but how to think. In preparing young men to face a rapidly changing world, we must help them to develop personal confidence, strength of character and individuality.

Schools designed specifically for boys are successful for boys. The most effective of these schools ensure that everything is planned with a clear understanding of what boys need. I believe Calrossy Anglican School is such a school.

Joseph Goldsworthy
Head of Boys
Throughout their adolescent years, boys are experiencing rapid changes in their physical, emotional and intellectual development. It is now that they are beginning to discover where their strengths lie, what interests them and where they would like their future study and career paths to lead them. To support them at this pivotal time, we provide a broad and diverse curriculum that meets their needs and interests, promoting a life-long interest in learning.

While academic standards are high, the Secondary Boys School is not academically selective and caters for boys of all abilities. The academic program is intended to provide a well-rounded education for boys, most of whom will proceed to further study after completion of Year 12. At the William Cowper Campus our teaching is underpinned by the belief that every boy is able to learn when given the necessary structure and support. Whilst the Board of Studies decides what is learnt, it is the school that determines how it is learnt and this can make all the difference to how a boy performs.

In Years 7 and 8, there is a dedicated emphasis on core disciplines with a view to providing the knowledge and skills required for successful tertiary study. The school maintains a focus on literacy and numeracy; critical and independent thinking; practical experiences and creative expression. During these junior years, students are expected to establish the solid classroom, homework and study routines necessary for success in their senior years.

In Years 9 and 10, students continue to study a core curriculum of subjects, as well as specialising in subjects that extend their personal abilities and interests through elective choices. Each student is expected to consolidate the junior years, increasing his personal expectations of the quality and quantity of his work. The Making Connections Program facilitates the growth and maturation of boys by providing rich concrete learning opportunities. Through an intense focus on careers, further training, workplace experiences, mentoring and the acquisition of key skills boys are prepared to leave school as young men ready to achieve their goals.

In Years 11 and 12, each student undertakes a pattern of study in preparation for the Higher School Certificate
and future tertiary study. At Calrossy Anglican School, students have access to a wide range of academic and vocational courses. Our partnerships with the Secondary Girls and with TAFE enable us to offer the best of both worlds - the close, personal attention that only a small school can provide, with the range of courses that only a large school can offer.

Technology is used to support the school’s educational goals. It is integrated at all levels to support delivery of the curriculum, giving solid grounding in the use of many software tools and assisting in the development of independent learning.

To complement our academic program, we also focus on the acquisition of skills that are essential for successfully negotiating senior study and life after school. These include self-management, the ability to set goals and follow them through, communication and problem-solving skills and the ability to work in teams. At Calrossy Anglican School, we are committed to providing boys with the education and life skills they need as they grow to become contributing, successful young men.

PASTORAL CARE

Boys learn best when they are happy, valued and feel secure. As a school we don’t leave this to chance but deliberately construct powerful experiences that foster a definite sense of belonging for all boys, a brotherhood that will last beyond schooling years. We are a community that celebrates and embraces difference based on the belief that we are all made in the image of God.

In a world that is inundated by meaninglessness and superficiality, schools, as a community, provide meaning in a young person’s life. It is in the context of ‘community’ that a young person is able to orientate their sense of self. It is here that their values and beliefs from home are supported, nourished and enhanced by an institution with a strong sense of continuity through its connections to the past, present and future.

Schools function best when they are a living, vibrant community. This means embracing and harnessing the talents, energies and commitment of the many people that have a connection to a school. When this happens, young people prosper.

Ultimately, education should challenge young people to think critically, imaginatively and analytically and to communicate powerfully and effectively. Education should elevate them to a higher plane beyond the narrow limits of materialism and consumerism. They should be imbued with a sense of social responsibility and a desire to serve others. Education should show them how to be the best person they can be. A school that does this is transformative and truly educative.
Reach BEYOND OUR CLASSROOMS

Not all the skills and personal growth necessary for a young man in a rapidly changing world will be gained through studies in the formal classroom. Our comprehensive co-curricular program is therefore designed to nurture the many different talents of our boys, encouraging them to become well-rounded, resilient and assertive young men who reach for their goals with confidence. Co-curricular activities are often the most enjoyable aspect of school life for boys and the subject of many fond memories in the future.

SPORT

Sport is an integral part of life at Calrossy Anglican School. Students develop skills across a wide range of sports, participating at whole school, team and individual levels. An ability to participate, a healthy competitive spirit and teamwork skills are essential elements in the development of well-balanced young men. We foster a strong sense of sportsmanship and fair play within the school community. The broad range of team sports offered includes cricket, rugby union, hockey, basketball and touch football. The school’s membership of the Hunter Regional Independent Schools (HRIS) provides pathways for our boys to represent at Combined Independent Schools, New South Wales, All Schools and Australian levels in 26 sports.

EXPEDITIONS

The Expedition Program is founded on the belief that boys grow by experiencing challenges. By encountering and overcoming adversity, boys grow in confidence, self-awareness and maturity. They work together to develop a stronger understanding of their peers and to form constructive relationships. Expeditions complement the learning programs implemented throughout the school, enabling boys to use these experiences both as a reference point for their learning and a stage achieved on their journey towards manhood.

MUSIC

The use of technology in our music department is prominent - the music room is furnished with modern computers, keyboard lab and a recording studio. Technology has been integrated into the program to allow students to develop and extend their musical talents. Using industry standard equipment, students are able to:

• Compose using the latest industry-standard software (Sibelius 3)
• Record compositions and performances to CD
• Experiment with video-editing to create music video clips
• Operate equipment such as sequencers, recording equipment and PA systems

In life, as in football, you won’t go far unless you know where the goalposts are.
Arnold H. Glasgow
Year 9 and 10 elective music classes are offered for those who wish to further develop their performance technique and musical theory, while senior music classes are offered for Year 11 and 12 students in preparation for the HSC. Private tuition is also available on site for a wide range of instruments.

Opportunities for musical contributions are many and varied and include the annual performing arts evening, school band, choir, local eisteddfods, charity fundraisers and school events.

*Use what talents you have: the woods would have little music if no birds sang their song except those who sang best.*

Reverend Oliver G. Wilson

**CALROSSY ANGLICAN SCHOOL’S CATTLE TEAM**

The Calrossy Cattle Team allows students to experience a range of practical activities that revolve around the preparation of stud cattle (including females and bulls from our own Shorthorn stud) and steers for shows including the Sydney Royal Easter Show, the Queensland Royal Show, the All Breeds Heifer Show in Dubbo and the many local shows in our region. Our cattle team is highly regarded throughout the stud industry for the high standard of animals they present in the show ring and for their excellent personal conduct and commitment. They have distinguished themselves in both school and open competitions.

**MAKING CONNECTIONS**

The Making Connections Program facilitates the growth and maturation of boys by providing rich concrete learning opportunities. Through an intense focus on careers, further training, workplace experiences, mentoring and the acquisition of key skills boys are prepared to leave school as young men ready to achieve their goals.